

**COURSE CATALOGUE
(ECTS INFORMATION PACKAGE)**

**FIELD PEDAGOGY
SECOND-CYCLE STUDIES**



Legnica 2011/2012

Field Pedagogy, second cycle studies

Description of the field and specializations

A graduate from the Master program has a reliable theoretical preparation for interdisciplinary, oriented to the specific pedagogical specialty. He/she has the ability to conduct research, to independently identify and solve theoretical and practical problems in the field of the selected specialty. The person is prepared for pro-social activities, self-improvement and the continuation of education in third degree studies (doctorate). The master degree in the specialty of Pedagogy shapes in the students the ability of empathy in difficult individual and collective problems, and also prepares them to undertake mediation and resolution of any difficulties in interpersonal relations. The adopted curriculum ensures the gain a thorough knowledge in the field of general pedagogy, history, philosophy, sociology and psychology. The specialization courses equip students with an in-depth and reliable knowledge necessary to work in the profession.

Specializations:

General education

The graduate of a second degree in “Education with the specialization of general education” has a reliable theoretical preparation of an interdisciplinary, issues-oriented training and education nature. The program prepares for scientific research, self-perception and solving of theoretical and practical problems, which are placed in the pedagogical exploratory field. The graduate is prepared for pro-social activities, self-improvement, to activities in different educational areas in various institutions such as the following: care and upbringing, cultural animation, social aid, kindergartens and educational institutions, specialist clinics, workplaces, state and local administration, various teaching departments, health service, institutions of social prophylaxis and justice (as a teacher or counselor) as well as in education (as a teacher after completing the teachers specialty – in accordance with the training standards preparing for the teaching profession). The adopted set of subjects and proposed forms, methods and organization of the studies, guarantee the mastery of general knowledge necessary for a solid, thorough analysis of the surrounding social and cultural realities, knowledge necessary for undertaking and solving of individual and collective problem in educational facilities and the surrounding of children, adolescents and adults. Graduates are also prepared to plan an individual teaching practice and to take up managerial roles in educational institutions.

Adult Education

The graduate will receive a thorough theoretical and practical preparation of interdisciplinary nature, enabling him to perceive and solve problems arising during the planning and implementation of widely implied education of adults. In the course of study the student will gain knowledge in the field of: problems of contemporary culture, sociology and psychology, general pedagogy and sub-disciplines of pedagogy, and will also get to know the theoretical and formal basics of adult education, with particular emphasis on the idea of continual learning. The graduate will master basic skills in the field of: diagnosis of educational needs of adults, working with the unemployed, planning of professional development, lead of andragogical counseling, construction of educational projects and educational research. Studies on the specialization will prepare to work in various adult education institutions (schools, continual learning centers), labor market institutions (vocational information centers, agencies and employment offices), local government units and establishments, employment establishments (in the personnel and training departments) and in institutions dealing with widely understood education (formal and informal), such as: clubs, cultural centers, local press and electronic media, digital platforms.

Early school and pre-school education

Two-year master's degree (second degree) in teaching specialization with two specialties (main - Early school education and additional - pre-school education) aim at equipping the student in theoretical knowledge and practical skills to work as a teacher, tutor and mentor of children at a younger school age and preschool age (in grades 0 - III of elementary school, in nursery school, kindergarten). Graduates are equipped with a general knowledge of pedagogy, psychology and related disciplines, which are required in the process of education and development of children, as well as the methodological knowledge essential in diagnostic process. The graduate has the ability to apply methods and techniques of educational, compensatory, therapeutic, and prevention impacts and of evaluation. He/she is prepared to undertake postgraduate, doctoral studies, and conduct research in the field of this specialty.

Prerequisites

The minimum requirement for admission to the second-cycle studies is at least first-cycle studies graduation diploma. The basis for eligibility for study is the average grade of studies obtained during the first cycle, second cycle or a Master's uniform (calculated to two decimal places). Admission to the first year of study determines the candidate position in the ranking list, established on the basis of the average grade, within certain limits for admission to the field and form of study.

Final examination

The diploma exam is an oral examination. During the exam, the student should demonstrate a general understanding of the studied major / specialization and the expertise related to the thesis. The rules determining the final grade of the studies are described in the Study Regulations of The Witelon University of Applied Sciences in Legnica. The final result of the studies is the sum of the following: 0.6 of the arithmetic mean of all examinations and credits grades - including fail-marks - obtained over the entire period of study (including the repeated and restarted semesters), 0.2 of the evaluation of the thesis, and 0.2 of the final diploma exam.

Examination and assessment rules

The general principles of examination and passing of the studied subjects are described in detail in The Witelon University of Applied Sciences in Legnica. Methods of assessment of individual subjects are shown in the appropriate course charter.

ECTS departmental coordinator

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Field Pedagogy, second cycle studies
Recruitment: 2011

stationary

Year I

No.	Name of subject	Number of hours	Semester 1					ECTS	Semester 2					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Basic subjects</i>															
1	Antropology of Culture	30	15	15				5							Exam (1)
2	Logic	30							15	15				3	Grade
3	Philosophy of education	20	10	10				2							Grade
4	Ethics	20							10	10				3	Grade
5	Methodology of social research	30	15	15				5							Exam(1)
6	Modern social problems	30	15	15				3							Grade
7	Modern of psychological problems	30	15	15				3							Grade
<i>Main subjects</i>															
8	Andragogy	30							15	15				5	Exam (2)
9	History of Education w XIX i XX age	30	15	15				5							Exam (1)
10	Methods of the Pedagogy Research	15								15				1	Grade
11	General Pedagogy	45	15	30				6							Exam (1)
12	Compared Pedagogy	30							15	15				4	Exam (2)
13	Rehabilitative pedagogy	30							15	15				2	Grade
14	Pedeutology	30							15	15				4	Exam (2)
15	Diploma Seminar	30					15	1					15	1	Grade
Total number of hours: ECTS		430	100	115	0	0	15	30	85	100	0	0	15	23	
<i>Subjects for speciality</i>															
16	The health education and the promotion of the health	30							15	15				3	Grade
17	Master Thesis													4	Grade
Total number of hours:		30	0	0	0	0	0	0	15	15	0	0	0	7	
Total number of hours / ECTS:			100	115	0	0	15	30	100	115	0	0	15	30	
Total number hours per semester (year)		460	230						230						
Number of examinations:		7	4						3						

Field Pedagogy, second cycle studies**Specialization: general pedagogy****Stationary****Recruitment: 2011****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	60					30	2					30	3	Grade
Total number of hours: ECTS		60	0	0	0	0	30	2	0	0	0	0	30	3	
<i>Subjects for speciality</i>															
2	Didactic	30							15	15				2	Grade
3	Multikulturelle education	30							15	15				2	Grade
4	Elementary law for pedagogy	20							20					2	Grade
5	Pedagogy of culture	30							15	15				5	Exam (4)
6	Methods of work with parents	20								20				2	Grade
7	Methodology of work of school pedagogy	20		20				2							Grade
8	Social pedagogy	30	15	15				4							Exam (3)
9	The basics of the diagnoses and the pedagogic therapy	20		20				3							Grade
10	Vocational counselling	30	15	15				4							Exam (3)
11	Optional subject	15								15				2	Grade
12	Social psychology	30	15	15				4							Exam (3)
13	The introduction to the knowledge about the family	30	15	15				3							Grade
14	Modern trends of pedagogy	30	15	15				4							Exam (3)
15	Master Thesis							4						12	Grade
Total number of hours:		330	75	115	0	0	0	28	60	80	0	0	0	25	
Total number of hours / ECTS:			75	115	0	0	30	30	60	80	0	0	30	30	
Total number hours per semester (year)		390	220						170						
Number of examinations:		5	4						1						

Field Pedagogy, second cycle studies**Specialization: adult education****stationary****Recruitment: 2011**

Year II

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	60					30	2					30	3	Grade
Total number of hours: ECTS		60	0	0	0	0	30	2	0	0	0	0	30	3	
<i>Subjects for speciality</i>															
2	Historical context of adults educations	30							15	15				2	Grade
3	Theoretical basis of adults educations	30	15	15				4							Exam (3)
4	Law basis of adults educations	20	20					2							Grade
5	Methods of the diagnoses and the pedagogic therapy	20	10	10				2							Grade
6	Basis of unceasing education	30	15	15				5							Exam (3)
7	The diagnose of educational needs	30	15	15				3							Grade
8	Basis of working with unemployment people	20	10	10				3							Grade
9	Media in the education	20	10	10				5							Exam (3)
10	The projection of the professional development	20								20				2	Grade
11	The basics of the theory of the organization and the management	30							30					3	Exam (3)
12	Methods and techniques of the adult educations	30							15	15				4	Exam (4)
13	The modern educational market	15							15					1	Grade
14	E-learning	15								15				1	Grade
15	Optional subject	15								15				2	Grade
16	Master Thesis							4						12	Grade
Total number of hours:		325	95	75	0	0	0	28	75	80	0	0	0	27	
Total number of hours / ECTS:			95	75	0	0	30	30	75	80	0	0	30	30	
Total number hours per semester (year)		385	200						185						
Number of examinations:		5	4						1						

Field Pedagogy, second cycle studies**Specialization: Pre-school and Early integrated Education****stationary****Recruitment: 2011****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	60					30	2					30	3	Grade
Total number of hours: ECTS		60	0	0	0	0	30	2	15	30	0	0	30	3	
<i>Subjects for speciality</i>															
1	Pedagogy of Early Education	45	15	30				3							Exam (3)
2	Pedagogy of Pre-school Education	30	15	15				2							Grade
3	Methodic of Early Education	45	15	30				2							Grade
4	Methodic of Pre-school Education	30	15	15				1							Grade
5	Socoal psychology	15	15					2							Exam(3)
6	Psychology of pre-school and Early education child	30	15	15				2							Grade
7	Pedagogy of fun	30							15	15				3	Exam(4)
8	The introduction about the knowledge about the family	15							15					2	Exam(4)
9	The planning and the evolution of the work didactic-educational	30							15	15				2	Grade
10	Polish education with methodology	30	15	15				3							Grade
11	Mathematics Education with the Methodology	30	15	15				3							Grade
12	The environmental education and the ecology with the methodology	30	15	15				2							Grade
13	The musical education with the methodology	15		15				2							Grade
14	Arts and Crafts Education	15		15				2							Grade
15	Methodology of Physical Education	15								15				1	Grade
16	The diagnosis and the therapy psychological-pedagogic	30							15	15				2	Exam(4)
17	Occupations corrective-compensatory	30							15	15				2	Grade
18	Legal the basics and organizational educations	30							15	15				1	Grade
19	The methodology protective-educational	30							15	15				1	Grade
20	Emission of Voice	30							15	15				1	Grade
21	Master Thesis							4						12	Grade
Total number of hours:		555	135	180	0	0	30	28	120	120	0	0	30	27	
Total number of hours / ECTS:			135	180	0	0	30	30	120	120	0	0	30	30	
Total number hours per semester (year)		615	345						270						
Number of examinations:		5	2						3						

Field Pedagogy, second cycle studies

Recruitment: 2011

Non-stationary

Year I

No.	Name of subject	Number of hours	Semester 1					ECTS	Semester 2					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Basic subjects</i>															
1	Anthropology of Culture	30	15	50				5							Exam(1)
2	Logic	30							15	15				3	Grade
3	Philosophy of education	20	10	10				2							
4	Ethics	20							10	10				3	Grade
5	Methodology of social research	30	15	15				5							Exam (1)
6	Modern social problems	30	15	15				3							Grade
7	Modern of psychological problems	30	15	15				3							Grade
<i>Main subjects</i>															
1	Andgagogy	30	15	15										5	Exam (2)
2	History of Education w XIX i XX age	18	10	8				5							Exam(1)
3	Methods of the Pedagogy Research	15	1						15					1	Grade
4	General Pedagogy	45	15	30				6							Exam (1)
5	Compared Pedagogy	30							15	15				4	Exam (2)
6	Rehabilitative Pedagogy	18							10	8				2	Grade
7	Pedeutology	30							15	15				4	Exam(2)
8	Diploma Seminar	24					12	1					12	1	Grade
Total number of hours: ECTS		400	95	108	0	0	12	30	80	93	12	0	12	23	
<i>Subjects for speciality</i>															
1	The health education and the promotion of the health	18							10	8				3	Grade
2	Master Thesis													4	Grade
Total number of hours:		18	0	0	0	0	0	0	10	8	0	0	0	7	
Total number of hours / ECTS:			95	108	0	0	12	30	90	101	0	0	12	30	
Total number hours per semester (year)		418	215						203						
Number of examinations:		7	4						3						

Field Pedagogy, second cycle studies**Specialization: general pedagogy****Non-stationary****Recruitment: 2011****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	36					18	2					18	3	Grade
Total number of hours: ECTS		36	0	0	0	0	18	2	0	0	0	0	18	3	
<i>Subjects for speciality</i>															
2	Didactic	18							10	8				2	Grade
3	Multikulturelle education	18							10	8				2	Grade
4	Elementary law for pedagogy	12							12					2	Grade
5	Pedagogy of culture	18							10	8				5	Exam(4)
6	Methods of work with parents	12								12				2	Grade
7	Methodology of work of school pedagogy	12		12				2							Grade
8	Social pedagogy	18	10	8				4							Exam(3)
9	The basics of the diagnoses and the pedagogic therapy	12		12				3							Grade
10	Vocational counselling	18	10	8				4							Exam(3)
11	Optional subject	10								10				2	Grade
12	Social psychology	18	10	8				4							Exam(3)
13	The introduction to the knowledge about the family	18	10	8				3							Grade
14	Modern trends of pedagogy	18	10	8				4							Exam(3)
15	Master Thesis							4						12	Grade
Total number of hours:		202	50	64	0	0	18	28	42	46	0	0	0	27	
Total number of hours / ECTS:		202	50	64	0	0	18	30	42	46	0	0	18	30	
Total number hours per semester (year)		238	132						106						
Number of examinations:		5	4						1						

Field Pedagogy, second cycle studies**Specialization: adult education****Non-stationary****Recruitment: 2011****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	36					18	2					18	3	Grade
Total number of hours: ECTS		36	0	0	0	0	18	2	0	0	0	0	18	3	
<i>Subjects for speciality</i>															
2	Historical context of adults educations	18							10	8				2	Grade
3	Theoretical basis of adults educations	18	10	8				4							Exam(3)
4	Law basis of adults educations	12	12					2							Grade
5	Methods of the diagnoses and the pedagogic therapy	18	10	8				2							Grade
6	Basis of unceasing education	18	10	8				5							Exam(3)
7	The diagnose of educational needs	18	10	8				3							Grade
8	Basis of working with unemployment people	12	6	6				3							Grade
9	Media in the education	18	10	8				5							Exam(3)
10	The projection of the professional development	12								12				2	Grade
11	The basics of the theory of the organization and the management	18							18					3	Exam(4)
12	Methods and techniques of the adult educations	18							10	8				4	Exam(4)
13	The modern educational market	8							8					1	Grade
14	E-learning	12								12				1	Grade
15	Optional subject	10								10				2	Grade
16	Master Thesis							4						12	Grade
Total number of hours:		210	68	46	0	0	18	28	46	50	0	0	18	27	
Total number of hours / ECTS:			68	46	0	0	18	30	46	50	0	0	18	30	
Total number hours per semester (year)		246	132						114						
Number of examinations:		5	3						2						

Field Pedagogy, second cycle studies**Specialization: Pre-school and Early integrated Education****Non-stationary****Recruitment: 2011****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	36					18	2					18	3	Grade
Total number of hours: ECTS		36	0	0	0	0	18	2	0	0		0	18	3	
<i>Subjects for speciality</i>															
1	Pedagogy of Early Education	28	10	18				3							Exam(3)
2	Pedagogy of Pre-school Education	18	10	8				2							Grade
3	Methodic of Early Education	28	10	18				2							Grade
4	Methodic of Pre-school Education	18	10	8				1							Grade
5	Socoal psychology	12	12					2							Exam(3)
6	Psychology of pre-schoo and Early education child	18	10	8				2							Grade
7	Pedagogy of fun	18							10	8				3	Exam(4)
8	The introduction about the knowledge about the family	12							12					2	Exam(4)
9	The planning and the evolution of the work didactic-educational	18							10	8				2	Grade
10	Polish education with methodology	24	12	12				3							Grade
11	Mathematics Education with the Methodology	24	12	12				3							Grade
12	The environmental education and the ecology with the methodology	24	12	12				2							Grade
13	Edukacjamuzyczna z metodykąThe musical education with the methodology	12		12				2							Grade
14	Arts and Crafts Education	12		12				2							Grade
15	Methodology of Physical Education	12								12				1	Grade
16	The diagnosis and the therapy psychological-pedagogic	20							12	8				2	Exam(4)
17	Occupations corrective-compensatory	20							12	8				2	Grade
18	Legal the basics and organizational educations	18							10	8				1	Grade
19	The methodology protective-educational	18							10	8				1	Grade
20	Emission of Voice	18							10	8				1	Grade
21	Master Thesis							4						12	Grade
Total number of hours:		372	98	120	0	0	0	28	86	68	0	0	0	27	
Total number of hours / ECTS:			98	120	18	0	30	30	86	68	0	0	18	30	
Total number hours per semester year)		408	236						172						
Number of examinations:		5	2						3						

Field Pedagogy, second cycle studies

Recruitment: 2010

stationary

Year I

No.	Name of subject	Number of hours	Semester 1					ECTS	Semester 2					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Basic subjects</i>															
1	Antropology of Culture	30	15	15				5							Exam (1)
2	Logic	30							15	15				3	Grade
3	Philosophy of education	20	10	10				2							Grade
4	Ethics	20							10	10				3	Grade
5	Methodology of social research	30	15	15				5							Exam(1)
6	Modern social problems	30	15	15				3							Grade
7	Modern of psychological problems	30	15	15				3							Grade
<i>Main subjects</i>															
8	Andragogy	30							15	15				5	Exam (2)
9	History of Education in XIX , XX age	30	15	15				5							Exam (1)
10	Methods of the Pedagogy Research	15								15				1	Grade
11	General Pedagogy	45	15	30				6							Exam (1)
12	Compared Pedagogy	30							15	15				4	Exam (2)
13	Rehabilitative pedagogy	30							15	15				2	Grade
14	Pedeutology	30							15	15				4	Exam (2)
15	Diploma Seminar	30					15	1					15	1	Grade
Total number of hours: ECTS		430	100	115	0	0	15	30	85	100	0	0	15	23	
<i>Subjects for speciality</i>															
1	The health education and the promotion of the health	30							15	15				3	Grade
2	Master Thesis													4	Grade
Total number of hours:		30	0	0	0	0	0	0	15	15	0	0	0	7	
Total number of hours / ECTS:			100	115	0	0	15	30	100	115	0	0	15	30	
Total number hours per semester (year)		460	230						230						
Number of examinations:		7	4						3						

Field Pedagogy, second cycle studies**Specialization: general pedagogy****stationary****Recruitment: 2010****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	60					30	2					30	3	Grade
Total number of hours: ECTS		60	0	0	0	0	30	2	0	0	0	0	0	3	
<i>Subjects for speciality</i>															
2	Didactic	30							15	15				2	Grade
3	Multikulturelle education	30							15	15				2	Grade
4	Elementary law for pedagogy	15							20					2	Grade
5	Pedagogy of culture	30							15	15				5	Exam (4)
6	Methods of work with parents	20								20				2	Grade
7	Methodology of work of school pedagogy	20		20				2							Grade
8	Social pedagogy	30	15	15				4							Exam (3)
9	The basics of the diagnoses and the pedagogic therapy	20		20				3							Grade
10	Vocational counselling	30	15	15				4							Exam (3)
11	Optional subject	15								15				2	Grade
12	Social psychology	30	15	15				4							Exam (3)
13	The introduction to the knowledge about the family	30	15	15				3							Grade
14	Modern trends of pedagogy	30	15	15				4							Exam (3)
15	Master Thesis							4						12	Grade
Total number of hours:		330	75	115	0	0	0	28	60	80	0	0	0	27	
Total number of hours / ECTS:			75	115	0	0	30	30	65	80	0	0	30	30	
Total number hours per semester (year)		390	220						170						
Number of examinations:		5	4						1						

Field Pedagogy, second cycle studies**Specialization: adult education****stationary****Recruitment: 2010**

Year II

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	60					30	2					30	3	Grade
Total number of hours: ECTS		60	0	0	0	0	30	2	0	0	0	0	30	3	
<i>Subjects for speciality</i>															
2	Historical context of adults educations	30							15	15				2	Grade
3	Theoretical basis of adults educations	30	15	15				4							Exam (3)
4	Law basis of adults educations	20	20					2							Grade
5	Methods of the diagnoses and the pedagogic therapy	20	10	10				2							Grade
6	Basis of unceasing education	30	15	15				5							Exam (3)
7	The diagnose of educational needs	30	15	15				3							Grade
8	Basis of working with unemployment people	20	10	10				3							Grade
9	Media in the education	20	10	10				5							Exam (3)
10	The projection of the professional development	20								20				2	Grade
11	The basics of the theory of the organization and the management	30							30					3	Exam (3)
12	Methods and techniques of the adult educations	30							15	15				4	Exam (4)
13	The modern educational market	15							15					1	Grade
14	E-learning	15								15				1	Grade
15	Optional subject	15								15				2	Grade
16	Master Thesis							4						12	Grade
Total number of hours:		325	95	75	0	0	0	28	75	80	0	0	0	27	
Total number of hours / ECTS:			95	75	0	0	30	30	75	80	0	0	30	30	
Total number hours per semester (year)		385	200						185						
Number of examinations:		5	4						1						

Field Pedagogy, second cycle studies
Recruitment: 2010
Non-stationary
Year I

No.	Name of subject	Number of hours	Semester 1					ECTS	Semester 2					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Basic subjects</i>															
1	Antropology of Culture	30	15	50				5							Exam(1)
2	Logic	30							15	15				3	Grade
3	Philosophy of education	20	10	10				2							Grade
4	Ethics	20							10	10				3	Grade
5	Methodology of social research	30	15	15				5							Exam (1)
6	Modern social problems	30	15	15				3							Grade
7	Modern of psychological problems	30	15	15				3							Grade
<i>Main subjects</i>															
1	Andgagogy	30	15	15										5	Exam (2)
2	History of Education w XIX i XX age	18	10	8				5							Exam(1)
3	Methods of the Pedagogy Research	15	1						15					1	Grade
4	General Pedagogy	45	15	30				6							Exam (1)
5	Compared Pedagogy	30							15	15				4	Exam (2)
6	Rehabilitative Pedagogy	18							10	8				2	Grade
7	Pedeutology	30							15	15				4	Exam(2)
8	Diploma Seminar	24					12	1					12	1	Grade
Total number of hours: ECTS		400	95	108	0	0	12	30	80	93	0	0	12	23	
<i>Subjects for speciality</i>															
1	The health education and the promotion of the health	18							10	8				3	Grade
2	Master Thesis													4	Grade
Total number of hours:		18	0	0	0	0	0	0	10	8	0	0	0	7	
Total number of hours / ECTS:			95	108	0	0	12	30	90	101	0	0	12	30	
Total number hours per semester (year)		418	215						203						
Number of examinations:		7	4						3						

Field Pedagogy, second cycle studies**Specialization: general pedagogy****Non-stationary****Recruitment: 2010****Year II**

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	36					18	2					18	3	Grade
Total number of hours: ECTS		36	0	0	0	0	18	2	0	0	0	0	18	3	
<i>Subjects for speciality</i>															
2	Didactic	18							10	8				2	Grade
3	Multikulturelle education	18							10	8				2	Grade
4	Elementary law for pedagogy	12							12					2	Grade
5	Pedagogy of culture	18							10	8				5	Exam(4)
6	Methods of work with parents	12								12				2	Grade
7	Methodology of work of school pedagogy	12		12				2							Grade
8	Social pedagogy	18	10	8				4							Exam(3)
9	The basics of the diagnoses and the pedagogic therapy	12		12				3							Grade
10	Vocational counselling	18	10	8				4							Exam(3)
11	Optional subject	10								10				2	Grade
12	Social psychology	18	10	8				4							Exam(3)
13	The introduction to the knowledge about the family	18	10	8				3							Grade
14	Modern trends of pedagogy	18	10	8				4							Exam(3)
15	Master Thesis							4						12	Grade
Total number of hours:		202	50	64	0	0	0	28	42	46	0	0	0	27	
Total number of hours / ECTS:			50	64	0	0	18	30	42	46	0	0	18	30	
Total number hours per semester (year)		238	132						106						
Number of examinations:		5	4						1						

Field Pedagogy, second cycle studies**Specialization: adult education****Non-stationary****Recruitment: 2010**

Year II

No.	Name of subject	Number of hours	Semester 3					ECTS	Semester 4					ECTS	Form of credit
			lc	c	lb	p	s		lc	c	lb	p	s		
<i>Main subjects</i>															
1	Diploma seminar	36					18	2					18	3	Grade
Total number of hours: ECTS		36	0	0	0	0	18	2	0	0	0	0	18	3	
<i>Subjects for speciality</i>															
2	Historical context of adults educations	18							10	8				2	Grade
3	Theoretical basis of adults educations	18	10	8				4							Exam(3)
4	Law basis of adults educations	12	12					2							Grade
5	Methods of the diagnoses and the pedagogic therapy	18	10	8				2							Grade
6	Basis of unceasing education	18	10	8				5							Exam(3)
7	The diagnose of educational needs	18	10	8				3							Grade
8	Basis of working with unemployment people	12	6	6				3							Grade
9	Media in the education	18	10	8				5							Exam(3)
10	The projection of the professional development	12								12				2	Grade
11	The basics of the theory of the organization and the management	18							18					3	Exam(4)
12	Methods and techniques of the adult educations	18							10	8				4	Exam(4)
13	The modern educational market	8							8					1	Grade
14	E-learning	12								12				1	Grade
15	Optional subject	10								10				2	Grade
16	Master Thesis							4						12	Grade
Total number of hours:		210	68	46	0	0	0	28	46	50	0	0	0	27	
Total number of hours / ECTS:			68	46	0		18	30	46	50	0	0	18	30	
Total number hours per semester (year)		246	132						114						
Number of examinations:		5	3						2						

Description of individual course units:

Basic subjects

ECTS credits

5

1. Course title

Cultural anthropology

2. Course contentsLectureClasses

The general characteristics of the discipline. The discussion of problems related to concepts: the culture, anthropology, the symbolism, the ethnocentrism, the multiculturalism. Basic however an issue will be the test {attempt} of characterizing of the culture, constituting the subject of study and analyses, her understanding, the perception and the change under other cultures. The subject matter includes issues: the autonomy of the culture, the value, standards, cultural patterns {standards} , furthermore metaphors and the cultural relativism. An essential matter will be the problem of the understanding of other cultures and possibilities of their investigation {test}. Will be shown also different schools cultural among other things concepts symbolic, functionalist, holistic, postmodern etc., making an attempt definitions what is the culture and as to understand her, to recognize and as in her to participate. Group work-tasks related to the issues mentioned in the scope of course topics.

3. Prerequisites

None

4. Learning outcomes

Student should know modern social problems (i.e. should know how to identify and define them), know how to interpret them and discern their social consequences. He uses the basic terminology of cultural anthropology. He can indicate sources of the geneses of the cultures, knows, which are chosen stages of her development.

5. Recommended readingNowicka E., *Świat człowieka – świat kultury*, Warszawa 2009Burszta W. J., *Antropologia kultury. Tematy, teorie, interpretacje*, Poznań 1998.Olszewska-Dyoniziak B., *Człowiek - Kultura - Osobowość*, Kraków 1991.Kowalczyk S., *Filozofia kultury*, Lublin 1996.**Suplement**Benedict R., *Wzory kultury*, Warszawa 1966.Melosik Z., *Postmodernistyczne kontrowersje wokół edukacji*, Toruń-Poznań 1995.Strinati D., *Wprowadzenie do kultury popularnej*, Poznań 1998.Wojciech J. Burszta W. J., *Antropologia kultury. Tematy, teorie, interpretacje*, Poznań 1998..**6. Type of course**

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15/15	1	1
Classes	15/15	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	150		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish

ECTS credits

2

1. Course title

The philosophy of the education

2. Course contentsLectureClasses

The characteristics of the philosophy of the education as discipline of philosophical, being found in the borderland the social philosophy, the ethics, anthropology and the pedagogies. The analysis of the definition of the upbringing. The characteristics of Greek paidei. The part of the theory of virtues and absolute values in the upbringing. The lecture of chosen scientism in their reference to educations such as the Realism, the theistic Realism, the Naturalism, the Pragmatism, the Existentialism, the Liberalism, the Conservatism. The upbringing as the operation introducing into proper relations with the world of the nature and the culture. The discussion between theories of the upbringing authoritarian and anti-authoritarian. Components of the upbringing and their meaning (the care, disciplining, inspiring, the education, the self-education, the discipline, the teaching, the imitation, the exercise). The upbringing as the process. The problem of the relation between bringing up and brought up. Issues of programmes and methods of education.

3. Prerequisites

None

4. Learning outcomes

The student knows to analyse philosophical problems and foundations lying at grassroots the theory of the education. He knows scientisms which most strongly bore on concepts of the upbringing. It knows, as individual programmes and teaching methods they tie in with with specific philosophical positions. It can use presented issues over the upbringing in the process of the creation of the specific educational concept whether at the program development of the teaching

5. Recommended readingGutek G. L., *Filozoficzne i ideologiczne podstawy edukacji*, GWP, Gdańsk 2003.Jaeger W., *Paidea*, Wyd. Fundacja Aletheia, Warszawa 2001.Śliwerski B., *Współczesne teorie i nurty wychowania*, Wyd. Impuls, Kraków 2003..Marrou H.-I., *Historia wychowania w starożytności*, PIW, Warszawa 1969.Walczak P., *Wychowanie jako spotkanie. Józefa Tischnera filozofia człowieka jako źródło inspiracji pedagogicznych*, Wyd. Impuls, Kraków 2007.Kant I., *O pedagogice*, Biblioteka Narodowa, Łódź 1999.*Myśliciele o wychowaniu* (red. Cz. Kupisiewicz), tom I i II, Warszawa 2000.Starnawski W., *Prawda jako zasada wychowania*, Wyd. Uniwersytetu Kardynała Stefana Wyszyńskiego, Warszawa 2008.Wójcik W., Rembierz M. (red.), *Filozofia edukacji i etos rodziny*, Wydawnictwo ATH, Bielsko-Biała 2007.Kotarbiński T., *Pisma etyczne*, Ossolineum, Wrocław 19..**6. Type of course**

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	10/10	1	1
Classes	10/10	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	60		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish

ECTS credits

2

1. Course title

Methodology of social research

2. Course contentsLecture

Methodology as descriptive and normative science. Stages of science development according to T. Kuhn. Structure and role of paradigm in social sciences. Positivism in social sciences: I. wave /A. Comte/, II. wave /R. Avenarius, E. Mach/. Conventionalism /H. Poincare, Le Roy, K. Ajdukiewicz/ Notional apparatus and paradigm. Neopositivism /L. Wittgenstein/ Scientific method according to K.R. Popper. Humanistic sociology. Methodological specificity of understanding research. Behaviors types according to M. Weber. Learning theory by J. Dewey. Basic assumptions of functionalism. Basic assumptions of symbolic interactions.

Classes

Roles of investigator in site surveys. Types of scientific work /research, connectional, methodological/. Stages of scientific work. Structure of research idea. General theory functions and structure according to P. Sztompka. Research methods and techniques. Research types considering: the range /site surveys, monographic/, objective /verificatory, diagnostic, theoretical/ Diagnostic poll. Study of individual cases. Biographical research. Narrative research

3. Prerequisites

None

4. Learning outcomes

To give students the knowledge and skills necessary for the proper planning and realisation of research procedure.

5. Recommended reading

Frankfort-Nachmias C., Metody badawcze w naukach społecznych. Poznań 2001, Wyd. Zysk i S-ka

Konarzewski K. Jak uprawiać badania oświatowe. Warszawa 2000, WSiP.

Lutyński J. Metody badań społecznych. Łódź 1994, Wyd. ŁTN.

Palka S. (ed.) Orientacje w metodologii badań pedagogicznych. Kraków 1998, Wyd. U.J.

Rubacha K. Metodologia badań nad edukacją. Warszawa 2008, Wyd. WAiP

6. Type of course

Obligatory

7. Teaching team

Department of Pedagogy

8. Course structure:

Form	Number of hours	Semester	Year
Lecture	15	3	2
Classes	15	3	2
Laboratory			
Project			
Seminar			
Other			
Total student's workload	60		

9. Assessment methods

credit with mark, final examination

10. Language of instruction

Polish

ECTS credits
3

1. Course title

Modern social problems.

2. Course contentsLecture

Definitions and classification of social problems. Theoretical perspectives and ways of solving social problems.

Relations: individual versus society (individualism and holism). The process of social defining of problems. The processes taking place in global society and their relation to new social problems. Exemplification of social problems (e.g. rearing problems, local community problems, global problems, trauma of social changes), their static and dynamic scale- referring to the theory of structure and theory of change. The implementation of socio techniques as regards solving social problems.

Classes

Group work- tasks related to the issues mentioned in the scope of course topics.

3. Prerequisites

None

4. Learning outcomes

Student should know modern social problems (i.e. should know how to identify and define them), know how to interpret them and discern their social consequences.

5. Recommended reading

1. Sztompka P., Socjologia. Analiza społeczeństwa, Kraków 2002.
2. Sztompka P., Zaufanie. Fundament społeczeństwa, Kraków 2007.
3. Turner J. H., Socjologia. Koncepcje i ich zastosowanie, Poznań 1998.
4. Wnuk – Lipiński E., Socjologia życia publicznego. Wykłady z socjologii, t. 3, Warszawa 2005.
5. Giddens A., Socjologia, Warszawa 2004.
6. Socjologia. Lektury, P. Sztompka, M. Kucia (red.), Kraków 2005.
7. Szacka B., Wprowadzenie do socjologii, Warszawa 2003.

6. Type of course

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15/15	1	1
Classes	15/15	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	60		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish

ECTS credits

3

1. Course title

Contemporary Psychological issues

2. Course contentsLecture

...

Classes

Research methods in developmental anomaly. Main model of human development. Description of effects and context of development. Dynamic interaction in development. Cognitive development. Emotional development. Social development. Ethical development. Personal development. Human as a social being. Social perception and its defects. Social cognition. Social attitudes. Interpersonal dynamics: verbal and nonverbal communication. Social groups – its structure and dynamic. Social influence: confrontation, docility, attitude's change. Social approval. Social comparison vs. yourself and others. Interpersonal attractiveness. socially benevolent behavior. Antisocial behavior. Cooperation and competition. Stereotypes and prejudices.

3. Prerequisites

none

4. Learning outcomes

Students get to know contemporary psychological issues and its research methods. He/She knows and identifies contemporary and traditional developmental and educational psychology field, clinical psychology, personality as well as social psychology, necessary to continue the psychological and pedagogical studies.

5. Recommended reading

Aronson E. (2008). Człowiek istota społeczna. Warszawa: PWN

Doliński D. (2008). Psychologia. Podręcznik akademicki. T. 1-2. Gdańsk: GWP

Strelau J. (2007). *Psychologia*. Podręcznik akademicki T.1-3. Gdańsk: GWP

Łukaszewski W. (2003). Wielkie pytania psychologii. Gdańsk: GWP

Hock R. Roger (2003) „40 prac badawczych, które zmieniły oblicze psychologii” GWP

6. Type of course

Obligatory

7. Teaching team

Department of Pedagogy, Tourism and Recreation

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15/15	I	I
Classes	15/15	I	I
Laboratory			
Project			
Seminar			
Other			
Total student's workload	90		

9. Assessment methods

Test, semester assessment, multimedia presentation

10. Language of instruction

Polish

Description of individual course units:

Main subjects

ECTS credits

5

1. Course title

History of the upbringing in XIX and XX age

2. Course contentsLectureClasses

Pestalozzi, And. Diesteweg, Froebel and the pre-school upbringing. The philosophical pedagogies J.F. Herbart. The Christian pedagogies: F. Dupanloup, J. Divinely, J.H. Newman, About. Willman, J.L. Spalding. Universities and the professional educational system. Special schools. Foreign studies. The educational system in Duchy Of Warsaw and during annexations. Principal agents of the Polish pedagogic thoughts} . Main pedagogic directions XX in. The educational system in Regenerate Poland. The secret educational system during the occupation German and Soviet.

3. Prerequisites

None

4. Learning outcomes

The student knows most important achievements of the pedagogies XIX and XX in. He knows, which are principal agents of the Polish pedagogic thought. He knows to indicate types of the educational system.

5. Recommended reading

Możdżeń S., Historia wychowania 1795-1918, Sandomierz 2006.

Możdżeń S., Historia wychowania 1918-1945, Sandomierz 2006.

6. Type of course

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15/15	1	1
Classes	15/15	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	150		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish

ECTS credits

6

1. Course title

The general pedagogic

2. Course contentsLectureClasses

Civilization -- cultural conditionings of the uprising and the evolution of the identity of the pedagogic. The axiology of the upbringing. The subjectivity in the upbringing. The professional part of the educator - the aspect normative, behavioral and individual. The creation of the own concept of the educational work. Reflection of the future educator. The communication in the educational process. The upbringing and the spread of self-educational competences

3. Prerequisites

None

4. Learning outcomes

The student understands the basic knowledge about the development of the pedagogic and the educational practice. He knows relations among the theory and the educational practice. Correctly he uses himself intentions of the modern pedagogics. He knows, what means „the Learning” as the basic intention in the modern educational practice. Correctly it formulates practical problems

5. Recommended reading

Dąbrowska E., **Wojciechowska**-Charlak B., Między praktyką a teorią wychowania, Wyd. Uniwersytetu M.Curie-Skłodowskiej, Lublin 1996.

Wychowanie na rozdrożu. Personalistyczna filozofia wychowania, pod redakcją F. Adamskiego, Wyd. UJ, Kraków 1999.

6. Type of course

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15/15	1	1
Classes	30/30	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	180		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish

ECTS credits

1

1. Course title

Diploma seminar

LectureClasses

Exploratory problems: Poland the educational thought XIX and XX in. The trial of the preparation of the work: the introduction to the methodology of the paper, discussing and the justification of the theme of the work. To seminarists one leaves the choice of the subject of study. Undertaken theme is supposed to be in a manner original or elaborated so far in the way incomplete or controversial. The student can according to the suggestion of the promoter undertake the specific theme or to opt one of several proposed from indicated exploratory areas. The student should choose and formulate the theme of its work. To avoid one ought the choice themes about the faint cognitive value. The chosen theme is supposed to be confirmed by the promoter. The meeting of the bibliography of the object, the literature basic and supplementing, the list of sources [constantly supplemented], the meeting of materials, the draft of the dissertation according to the material structure, the written elaboration of individual chapters and the presentation together with the discussion on the seminary.

3. Prerequisites

None

4. Learning outcomes

The student deepens the knowledge within the range the pedagogic discipline through own and joint trainings under the leadership of the promoter. The student presents the original answer to a problem of scientific and shows the theoretical background knowledge in the given scientific discipline, knows research methods and knows independently to seek the scientific information

5. Recommended Reading

Chmaj L., Prądy i kierunki pedagogiki XX w. Warszawa 1963

Hejnicka-Bezwińska T., O zmianach w edukacji, Bydgoszcz 2000

Kunowski S., Problematyka współczesnych systemów wychowania, Kraków 2000

Możdżeń S., Praca naukowa historia oświaty, Sandomierz 1999

Możdżeń S., Inspiracje katolickiej myśli wychowawczej w Polsce do poł. XX w. Kielce 2001

Śliwerski B., Współczesne teorie i nurty wychowania, Kraków 1998

Wojciechowicz B., Praca promotora z doktorantem, Radom 2000.

6. Type of course

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15	1	1
Classes	15	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	30		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish

ECTS credits
1

1. Course title

Diploma seminar

2. Course contentsLectureClasses

Reporting of read readings based on notes; .Formulating of the main problem of the work; .Formulating, based on the reading, detailed problems.

3. Prerequisites

None

4. Learning outcomes

The student knows rules of the writings of the master's thesis, specifies the theme of the work, reads and reports recommended readings, finds independently the literature of the object, writes the work schedule, knows to determine the subject of study pedagogic. It knows to formulate research purposes; it Knows to formulate exploratory problems; the Student knows stages of research in the pedagogics; he knows elements of the exploratory workshop - methods, techniques and exploratory tools; he knows to construct exploratory tools and to plan investigations.

5. Recommended readingT.Pilch, T.Bauman, 1999, *Zasady badań pedagogicznych*. WarszawaM.Łobocki, 1999, *Wprowadzenie do metodologii badań pedagogicznych*., KrakówK.Konarzewski, 2000, *Jak uprawiać badania oświatowe*. Warszawa**6. Type of course**

Obligatory

7. Teaching team

Department of Pedagogy and Sociology

8. Course structure

Form	Number of hours	Semester	Year
Lecture	15/15	1	1
Classes	15/15	1	1
Laboratory			
Project			
Seminar			
Other			
Total student's workload	30		

9. Assessment methods

lecture – pass

classes – pass

10. Language of instruction

Polish